Institutional Disclosures Reporting Table July 1, 2018 through June 30, 2019 of the past fiscal year Per Section 1095.200 of 23 Ill. Adm. Code 1095:

| Program Name | | | | | | | |
|--|---|--------------|---------------|----------------|------------------|-----------------|------------|
| Disclosure Reporting Category CIP* SOC* | | | | | | | |
| | | | | | | | |
| A) For | each program of study, report: | | | | | | |
| | number of students who were admitted in the program or course of instruction* as of | of July 1 of | | I | T | T | T |
| this reporting period. | | 7 | | | | | |
| | | | | | | | |
| (1) The | number of additional students who were admitted in the program or course of instru | ection durin | | onths and clas | sified in one of | the following c | ategories: |
| | a) New starts | | 7 | | | | |
| | b) Re-enrollments | | 0 | | | | |
| | c) Transfers into the program from other programs at the school | | 0 | | | | |
| | total number of students admitted in the program or course of instruction during the | | | | | | |
| reporting period (the number of students reported under subsection A1 plus the total number of students reported under subsection A2). | | | | | | | |
| | , | | 7 | | | | |
|) The | number of students enrolled in the program or course of instruction during the 12-n | onth reporti | ng period who | : | | | |
| | | | | | | | |
| | a) Transferred out of the program or course and into another program or course atb) Completed or graduated from a program or course of instruction | the school | 7 | | | | |
| | | | · | | | | |
| | c) Withdrew from the school | | 0 | | | | |
| | d) Are still enrolled | | 0 | | | | |
|) The | number of students enrolled in the program or course of instruction who were: | | | | | | |
| | a) Placed in their field of study | | 6 | | | | |
| | b) Placed in a related field | | 1 | | | | |
| | c) Placed out of the field | | 0 | | | | |
| | d) Not available for placement due to personal reasons | | 0 | | | | |
| | e) Not employed | | 0 | | | | |
| | | | | | | | |
| 1) Ti | ne number of students who took a State licensing examination or professional certific | cation | | | | 1 | |
| | nation, if any, during the reporting period. | cation | 7 | | | | |
| | ne number of students who took and passed a State licensing examination or professi | onal | | | | | |
| ertific | cation examination, if any, during the reporting period. | | 6 | | | | |
| | | | | | | | |
| (1) Th | e number of graduates who obtained employment in the field who did not use the sc | hool's | | | | | |
| | nent assistance during the reporting period; such information may be compiled by re- | | | | | | I |

| D) The average starting salary for all school graduates employed during the reporting period; this | | | |
|--|-------------|--|--|
| information may be compiled by reasonable efforts of the school to contact graduates by written | | | |
| correspondence. | hourly 25\$ | | |

CIP--Please insert the program CIP Code. For more information on CIP codes: https://nces.ed.gov/ipeds/cipcode/Default.aspx?y=5:

} In the event that the school fails to meet the minimum standards, that school shall be placed on probation.

If that school's passage rate in its next reporting period does not exceed 50% of the average passage rate of that class of schools as a whole, then the Board shall revoke the school's approval for that program to operate in this State. Such revocation also shall be grounds for reviewing the approval to operate as an institution.

^{*}SOC--Please insert the program SOC Code. For more information on SOC codes: http://www.bls.gov/soc/classification.htm

^{*}A course of instruction is a standalone course that meets for an extended period of time and provides instruction that may or may not be related to a program of study, but is either not part of the sequence or can be taken independent of the full sequence as a standalone option. A Course of Instruction may directly prepare students for a certificate or other completion credential or it can stand alone as an optional preparation or, in the case of students requiring catch-up work, a prerequisite for a program. A stand-alone course might lead to a credential to be used toward preparing individuals for a trade, occupation, vocation, profession; or it might improve, enhance or add to skills and abilities related to occupational/career opportunities.